# DL - QUARANTEEN: Advocating With(in) Society/Community

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| SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which advocates for and for a cause of their choosing. | SW engage in discourse on the topic of COVID-19, quarantine, and mental health, with reference to the provided media & mentor texts. SW work collaboratively to prepare and share an original advocacy work. | **Read**  
With Covid-19: Racism Xenophobia Stigma Spread by James Rhee  
**Watch**  
Vox Investigates Kicks Off the Youth Activism Revolution Video by VOX ATL  
**Listen**  
How Much Discrimination is in Your School by Atlanta Teen Voices | Access to media & mentor texts from a phone or other media device  
Writing Supplies, Internet, Device with Video Camera, Zoom Video Chat |

## SESSION AGENDA

- **Review the agenda (posted):**
  - **Energizer**  
    → (05 min) Advocacy Doodle  
  - **Explore**  
    → (05 min) Review Objective and Respond  
    → (25 min) Think/Pair/Share  
  - **Make**  
    → (05 min) Brainstorm  
    → (10 min) Research/Draft  
    → (15 min) Write/Review  
    → (05 min) Formalize  
  - **Share**  
    → (05 min) Share Out

## ENERGIZER

**Advocacy Doodle - Zoom Edition**

**Materials:** Zoom video chat, drawing materials

1. Participants have 2 minutes to doodle a picture depicting “advocacy”, however it means to them.
2. Have participants hold up their doodle and take a screenshot, then share your screen for everyone to see each other’s doodle.
3. Facilitate the group determining a definition of ‘advocacy’. It may be appropriate to make this activity more or less quarantine related, depending on collective headspace.

## KEY VOCABULARY

- COVID-19  
- Social Distancing  
- Quarantine  
- Advocacy  
- Coping  
- Stereotypes  
- Intersectionality  
- Beliefs  
- Community  
- Relationship  
- QE9.3  
- Family  
- Community Partnerships

## GA STATE STANDARDS  
## GA ASYD STANDARDS

| ELA:  
ELAGSE9-10L4  
ELAGSE9-10W1  
ELAGSE11-12W1  
ELAGSE11-12R8  
ELAGSE11-12W9  | QE4.1,4.3:  
Relationships  
QE9.3: Family Community Partnerships |

## FOCUS SKILL  
## GOAL  
## MEDIA & MENTOR TEXTS  
## MATERIALS

## EXPLORE

- **Go Around:** Check-in by sharing one thing you’ve noticed about your community which is helpful and one thing you’ve noticed which is hurtful.

  **Think**
  1. Have participants jot down 2 prominent (to them) thoughts/opinions people are having.
  2. Allow participants to choose 1 of the media & mentor texts and spend 15 minutes engaging with it.
  3. Ask participants to note-take (words or drawings) while thinking with the media & mentor text.

  **Pair**
  1. Place participants into groups of 3-4 and have them share and discuss what their prominent thoughts/opinions were and how the media & mentor text clashed with those.

  **Share**
  1. Rejoin whole group Zoom session and invite participants to share out their current impressions.

## MAKE

- **Brainstorm**
  → Participants may choose to work in a small group (3-5 people) or whole group.
  → Determine what message the group would like to send.
  → Determine the framework/expression of the expression (article, video, visual).

- **Research/Draft**
  → Give participants time to research and draft their piece.

- **Write/Review**
  → Announce when they should be nearing a finished product.

- **Formalize**
  → Add finishing touches.

## SHARE

- **Share Out**
  → Take a moment to share/review the piece on Zoom.
  → Give time for comments and editing (if group would like to continue working).
  → If there is a digital platform the group would like to post their work on, facilitate that.

## Closing:
Go around and improv a handshake, gesture, or short dance that summarizes your thoughts/feelings on today’s activity.

**To submit and share your work with Vox, please visit [this link](https://www.voxatl.org).**
**SESSION AGENDA**

- **EXPLORE**
  - **Go Around:** Check-in by sharing one thing you’ve noticed about your community. What are those close to you thinking and feeling?
    - **Think**
      1. Place participants into small groups of 3-4 and choose 1 of the media & mentor texts and spend 30 minutes engaging with it.
      2. Ask participants to note-take (words or drawings) while thinking with the media & mentor text.
    - **Pair**
      1. Place participants into small groups of 3-4 and have them share and discuss their thoughts/opinions from the mentor and media texts and develop their ideas for a virtual service learning project. Participants/groups will draft an outline and brief implementation plan.
    - **Share**
      1. Rejoin whole group Zoom session and invite participants to share out their thoughts regarding the media & mentor text.

- **MAKE**
  - **Brainstorm**
    → Participants will work in small groups of (3-4). → Break off into separate Zoom chats for 30 minutes, facilitator jumping into chats. → Brainstorm their ideas for virtual service learning. (DIY, Book-reading session, Letters, Tutorials etc.)
  - **Research/Draft**
    → Research and Draft an outline group their virtual service learning project.

- **SHARE**
  - **Share Out**
    → Invite participants to a whole group Zoom chat. → Participants share out their thoughts. They may choose to share out by...
      - Screen sharing and narrating what they’ve created
      - Hold up their creation on video chat and give presentation

**SEMINAR VOCABULARY**

- **COVID-19**
- **Social Distancing**
- **Quarantine**
- **Wellness**
- **Routine**
- **Coping**
- **Regimine**
- **Anxiety**
- **Productivity**
- **Creativity**
- **Isolation**
- **Beloved Community**
- **Boredom**
- **Groundedness**

**GA STATE STANDARDS**

- ELA
  - ELAGSE9-10RL1:C
  - ELAGSE9-10RI1
  - ELAGSE9-10RI7
  - ELAGSE9-10SL4
  - ELAGSE11-12RL1:

- QE2: Linkages with School Day
- QE 3.8-3.9: Environment & Climate
- QE4.3,4.5: Relationships
- QE9.3: Family & Community Partnerships
- QE5: Health & Well-being

**MEDIA & MENTOR TEXTS**

- **Read**
  - How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright
  - Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman
  - #YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices

- **MATERIALS**
  - Access to media & mentor texts from a phone or other media device
  - Writing Supplies, Internet, Device with Video Camera, Zoom Video Chat

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**FOCUS SKILL**

- SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visual, written, video) which advocates for a group or cause they would like to draw attention to in quarantine.

**GOAL**

- SW engage in discourse on the topic of COVID-19, quarantine, and mental health, with reference to the provided media & mentor texts. SW work collaboratively to prepare a virtual service learning project.
**SESSION AGENDA**

Review the agenda (posted):

**ENERGIZER**

Must Haves – Zoom Edition

Materials: Zoom video chat

1. Participants will be given time to create a list (or draw) of their top 5 must have items while in Quarateen.
2. After creating the list/drawings, participants can volunteer to share their top 5 must haves.

**EXPLORE**

Go Around: Before beginning, do a recap of Part I. Check-in for glows and grows from the previous lesson to refocus on Part II.

Think
1. Participants will be given 5 minutes to get back into their small groups to make final changes to their virtual service learning presentation.

Pair
1. Groups will use this time to delegate and discuss presentation details within their groups.

Share
1. Groups will use this time to present their virtual service learning project. Each group will get a maximum of 10 minutes to present.

**MAKE**

Brainstorm
→ Break off into separate Zoom chats for 5 minutes to finalize presentation details.

Write/Review
→ Announce when they should be nearing a finished product.

Formalize
→ Add finishing touches.

**SHARE**

Share Out
→ Invite participants to a whole group Zoom chat.
→ Each group will be given 10 minutes to present. They may choose to share out by...
- Screen sharing and narrating what they’ve created
- Hold up their creation on video chat and give presentation

Closing: Do a one word/phrase summary and go around with a mental check-in to see what’s on everyone’s mind, what their current headspace is.

**To submit and share your work with Vox, please visit this link.**