

DL - QUARANTEEN: Advocating With(in) Society/Community

FOCUS SKILL	GOAL	MEDIA & MENTOR TEXTS	MATERIALS
SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which advocates and for a cause of their choosing.	SW engage in discourse on the topic of COVID-19, quarantine, and mental health, with reference to the provided media & mentor texts. SW work collaboratively to prepare and share an original advocacy work.	<p>Read With Covid-19: Racism Xenophobia Stigma Spread by James Rhee</p> <p>Watch Vox Investigates Kicks Off the Youth Activism Revolution Video by VOX ATL</p> <p>Listen How Much Discrimination is in Your School by Atlanta Teen Voices</p>	<p>Access to media & mentor texts from a phone or other media device</p> <p>Writing Supplies, Internet, Device with Video Camera, Zoom Video Chat</p>

SESSION AGENDA	ENERGIZER	KEY VOCABULARY										
<p>Review the agenda (posted):</p> <p>Energizer → (05 min) Advocacy Doodle</p> <p>Explore → (05 min) Review Objective and Respond → (25 min) Think/Pair/Share</p> <p>Make → (05 min) Brainstorm → (10 min) Research/Draft → (15 min) Write/Review → (05 min) Formalize</p> <p>Share → (05 min) Share Out</p>	<p><u>Advocacy Doodle - Zoom Edition</u></p> <p>Materials: Zoom video chat, drawing materials</p> <ol style="list-style-type: none"> Participants have 2 minutes to doodle a picture depicting “advocacy”, however it means to them. Have participants hold up their doodle and take a screenshot, then share your screen for everyone to see each other's doodle. Facilitate the group determining a definition of ‘advocacy’. <p>It may be appropriate to make this activity more or less quarantine related, depending on collective headspace.</p>	<table border="1"> <tr> <td>COVID-19</td> <td>Stereotypes</td> </tr> <tr> <td>Social Distancing</td> <td>Intersectionality</td> </tr> <tr> <td>Quarantine</td> <td>Beliefs</td> </tr> <tr> <td>Advocacy</td> <td>Community</td> </tr> <tr> <td>Coping</td> <td>Intersectionality</td> </tr> </table>	COVID-19	Stereotypes	Social Distancing	Intersectionality	Quarantine	Beliefs	Advocacy	Community	Coping	Intersectionality
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EXPLORE	MAKE	SHARE
<p>Go Around: Check-in by sharing one thing you’ve noticed about your community which is helpful and one thing you’ve noticed which is hurtful.</p> <p>Think</p> <ol style="list-style-type: none"> Have participants jot down 2 prominent (to them) thoughts/opinions people are having. Allow participants to choose 1 of the media & mentor texts and spend 15 minutes engaging with it. Ask participants to note-take (words or drawings) while thinking with the media & mentor text. <p>Pair</p> <ol style="list-style-type: none"> Place participants into groups of 3-4 and have them share and discuss what their prominent thoughts/opinions were and how the media & mentor text clashed with those. <p>Share</p> <ol style="list-style-type: none"> Rejoin whole group Zoom session and invite participants to share out their current impressions. 	<p>Brainstorm</p> <p>→ Participants may choose to work in a small group (3-5 people) or whole group.</p> <p>→ Determine what message the group would like to send.</p> <p>→ Determine the framework/expression of the expression (article, video, visual).</p> <p>Research/Draft</p> <p>→ Give participants time to research and draft their piece.</p> <p>Write/Review</p> <p>→ Announce when they should be nearing a finished product.</p> <p>Formalize</p> <p>→ Add finishing touches.</p>	<p>Share Out</p> <p>→ Take a moment to share/review the piece on Zoom.</p> <p>→ Give time for comments and editing (if group would like to continue working).</p> <p>→ If there is a digital platform the group would like to post their work on, facilitate that.</p> <p>Closing: Go around and improv a handshape, gesture, or short dance that summarizes your thoughts/feelings on today’s activity.</p> <p>**To submit and share your work with Vox, please visit this link.</p>

DL - QUARANTEEN: The Beloved Community Part I

FOCUS SKILL	GOAL	MEDIA & MENTOR TEXTS	MATERIALS
SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visual, written, video) which advocates for a group or cause they would like to draw attention to in quarantine.	SW engage in discourse on the topic of COVID-19, quarantine, and mental health, with reference to the provided media & mentor texts. SW work collaboratively to prepare a virtual service learning project.	<p>Read</p> <p>How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright</p> <p>Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman</p> <p>#YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices</p>	<p>Access to media & mentor texts from a phone or other media device</p> <p>Writing Supplies, Internet, Device with Video Camera, Zoom Video Chat</p>

SESSION AGENDA	ENERGIZER	KEY VOCABULARY	
<p>Review the agenda (posted):</p> <p>Energizer → (05 min) Must Haves</p> <p>Explore → (05 min) Review Objective and Respond → (30 min) Think/Pair/Share</p> <p>Make → (15 min) Research/Draft</p> <p>Share → (10 min) Share Out</p>	<p><u>Must Haves– Zoom Edition</u></p> <p>Materials: Zoom video chat</p> <ol style="list-style-type: none"> Facilitator screen will share words on the screen Students will be given 10 seconds to respond in the zoom chat box with one lyrical sentence associated with that word. (one line from a song) There will be 8 rounds/8 words for this energizer. <p>After the 8th round, the full group can talk about musical playlists and songs that they've been listening to throughout this Quarantine.</p>	<p>COVID-19 Social Distancing Quarantine Wellness Routine Coping Regimine</p>	<p>Anxiety Productivity Creativity Isolation Beloved Community Boredom Groundedness</p>
		GA STATE STANDARDS	GA AS4D STANDARDS
		<p>ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL4 ELAGSEL11-12RL1:</p>	<p>QE2: Linkages with School Day QE 3.8-3.9: Environment & Climate QE4.3,4.5: Relationships QE9.3: Family & Community Partnerships QE5: Health & Well-being</p>

EXPLORE	MAKE	SHARE
<p>Go Around: Check-in by sharing one thing you've noticed about your community. What are those close to you thinking and feeling?</p> <p>Think</p> <ol style="list-style-type: none"> Place participants into small groups of 3-4 choose 1 of the media & mentor texts and spend 30 minutes engaging with it. Ask participants to note-take (words or drawings) while thinking with the media & mentor text. <p>Pair</p> <ol style="list-style-type: none"> Place participants into groups of 3-4 and have them share and discuss their thoughts/opinions from the mentor and media texts and develop their ideas for a virtual community-service project. Participants/groups will draft an outline and brief implementation plan. <p>Share</p> <ol style="list-style-type: none"> Rejoin whole group Zoom session and invite participants to share out their thoughts regarding the media & mentor text. 	<p>Brainstorm</p> <p>→ Participants will work in small groups of (3-4). → Break off into separate Zoom chats for 30 minutes, facilitator jumping into chats. → Brainstorm their ideas for virtual service learning. (DIY, Book-reading session, Letters, Tutorials etc.)</p> <p>Research/Draft</p> <p>→ Research and Draft an outline group their virtual service learning project.</p>	<p>Share Out</p> <p>→ Invite participants to a whole group Zoom chat. → Participants share out their thoughts. They may choose to share out by...</p> <ul style="list-style-type: none"> Screen sharing and narrating what they've created Hold up their creation on video chat and give presentation <p>Closing: Go around and state one thing you felt you accomplished or did well and one thing you'd like to focus on before/during the next session.</p> <p>**To submit and share your work with Vox, please visit this link.</p>

DL - QUARANTEEN: The Beloved Community Part II

FOCUS SKILL	GOAL	MEDIA & MENTOR TEXTS	MATERIALS
SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visual, written, video) which advocates for a group or cause they would like to draw attention to in quarantine.	SW engage in discourse on the topic of COVID-19, quarantine, and mental health, with reference to the provided media & mentor texts. SW work collaboratively to present their virtual service learning project.	Read How COVID-19 is Exposing the Flaws In Our Educationall System by Terell Wright Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman #YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices	Access to media & mentor texts from a phone or other media device Writing Supplies, Internet, Device with Video Camera, Zoom Video Chat

SESSION AGENDA	ENERGIZER	KEY VOCABULARY	
Review the agenda (posted): Energizer → (05 min) Must Haves Explore → (05 min) Review Objective and Respond → (05 min) Think/Pair/Share Make → (40 min) Presentations Share → (5 min) Share Out	<u>Must Haves – Zoom Edition</u> Materials: Zoom video chat 1. Participants will be given time to create a list (or draw) of their top 5 must have items while in Quarateen. 2. After creating the list/drawings, participants can volunteer to share their top 5 must haves.	COVID-19 Social Distancing Quarantine Wellness Routine Coping Regimine	Anxiety Productivity Creativity Isolation Beloved Community Boredom Groundedness
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EXPLORE	MAKE	SHARE
Go Around: Before beginning, do a recap of Part I. Check-in for glows and grows from the previous lesson to refocus on Part II. Think 1. Participants will be given 5 minutes to get back into their small groups to make final changes to their virtual service learning presentation. Pair 1. Groups will use this time to delegate and discuss presentation details within their groups. Share 1. Groups will use this time to present their virtual service learning project. Each group will get a maximum of 10 minutes to present.	Brainstorm → Break off into separate Zoom chats for 5 minutes to finalize presentation details. Write/Review → Announce when they should be nearing a finished product. Formalize → Add finishing touches.	Share Out → Invite participants to a whole group Zoom chat. → Each group will be given 10 minutes to present. They may choose to share out by... • Screen sharing and narrating what they've created • Hold up their creation on video chat and give presentation Closing: Do a one word/phrase summary and go around with a mental check-in to see what's on everyone's mind, what their current headspace is. **To submit and share your work with Vox, please visit this link .