Dear Educators,

VOX ATL recognizes and appreciates the value of Atlanta’s youth as agents of change and activists. To support our teens throughout the metro-Atlanta region, especially in a time of quarantine, we have paired up with students in the MACIE* program at Georgia State University to publish an interdisciplinary resource guide merging both mental health and social action that can be implemented into digital classroom instruction. Our goal is to create a technologically accessible series of empowering, relevant, and standard-based lesson plans for educators and students to use while we practice Digital Learning (DL).

This guide contains lessons focusing on the process and practice of important literacy, critical thinking and social skills. Each lesson is designed to facilitate important conversations about what is going on in teens’ lives while supporting their mental and creative health. For ideas on use, visit this page.

Please share our content so that others may benefit and learn while we’re learning and growing digitally. If you would like to submit and share your work with Vox, please visit this link.

Sincerely,
The VOX ATL Team

*The MACIE program is a Master of Arts in Creative and Innovative Education at Georgia State University, which brings in educators of all kinds, including media specialists, teachers, and performers. MACIE students Ashley Peyton and A. Posey collaborated with VOX staff members Rachel Wallack and Allison Hood to generate this lesson guide.
In the **Quaranteen** series of lesson plans/guides, teen creatives are given a space to explore, examine and respond to the COVID-19 pandemic and the changes in their lives and the lives of those around them. The objective of this series is to facilitate a healthy and constructive Digital Learning (DL) space for teens to express and cope with the changes in their lives resulting from COVID-19.

### SUMMARY OF LESSONS IN THE QUARANTEEN SERIES

<table>
<thead>
<tr>
<th>TIME</th>
<th>LESSON</th>
<th>FOCUS SKILL</th>
<th>MEDIA &amp; MENTOR TEXTS</th>
<th>ACTIVITY</th>
<th>GA STATE STANDARDS</th>
<th>GA ASYD STANDARDS</th>
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<tbody>
<tr>
<td>1+ hour</td>
<td>Quaranteen: Understanding &amp; Coping</td>
<td>SW analyze and interpret media &amp; mentor texts and use their creative and critical thinking skills to produce a work of expression (visual or written) with input from peers.</td>
<td>5 Ways To Combat Hopelessness In Quarantine by Aaliyah Bates Quaranteen Routine Intro Episode Video by Adam Dickerson The Quarantine Episode by Girl Talk</td>
<td>SW collaborate to create visual or written opinion piece on a topic relating to COVID-19.</td>
<td>ELA ELAGSE9-10SL2 ELAGSE11-12RI7 ELAGSE11-12SL2 I</td>
<td>QE4.3: Relationships QE4.5: Relationships QE9.3: Family &amp; Community Partnerships</td>
</tr>
<tr>
<td>1+ hour</td>
<td>Quaranteen: Self Care</td>
<td>SW analyze and interpret media &amp; mentor texts and use their creative and critical thinking skills to produce a reflective writing piece (written &amp; oral presentation) sharing their thoughts and advice input from peers.</td>
<td>Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman The Quarantine Episode by Girl Talk How To Keep Your Cool During Quarantine by Halimah Budeir</td>
<td>SW write a summary and connection piece sharing advice for staying emotionally, physically, and mentally grounded while in quarantine.</td>
<td>ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL4 ELAGSEL11-12RL1</td>
<td>QE1: Programming &amp; Youth Development QE2: Linkages with School Day QE4: Relationships QE5: Health &amp; Well-being</td>
</tr>
<tr>
<td>1+ hour</td>
<td>Quaranteen: Advice for Adjusting</td>
<td>SW analyze and interpret media &amp; mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which gives advice and/or reassurance on what people can do while in quarantine.</td>
<td>Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman Bria is Board by Tibria Jackson Brown The Quarantine Episode by Girl Talk</td>
<td>SW create an original visual or written opinion piece giving advice to community with a how to article format.</td>
<td>ELA ELAGSE9-10SL4 ELAGSE9-10SL2 ELAGSE11-12SL4 ELAGSE11-12L6 ELAGSE11-12RI7 ELAGSE11-12SL2 I</td>
<td>QE1.1,1.9: Programming &amp; Youth Development QE4.3: Relationships QE9.3: Family Community Partnerships</td>
</tr>
<tr>
<td>1+ hour</td>
<td>Quaranteen: The New Normal</td>
<td>SW analyze and interpret media &amp; mentor texts and use their creative and critical thinking skills to produce a work of expression using Powerpoint, Tik Tok or other video formatting.</td>
<td>Bria is Board by Tibria Jackson Brown Quaranteen Routine Intro Episode Video by Adam Dickerson Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman</td>
<td>SW make a powerpoint, video, or Tik Tok on healthy routines in quarantine.</td>
<td>ELA ELAGSE9-10RL1:C ELAGSE9-10RI1 ELAGSE9-10RI7 ELAGSE9-10SL5: ELAGSE9-10SL4 ELAGSE11-12RL1:</td>
<td>QE2: Linkages with School Day QE4: Relationships QE5: Health &amp; Well-being</td>
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In VOX ATL’s Quaranteen series, teen creatives have a space to explore, examine and respond to the COVID-19 pandemic, and the changes in their lives and the lives of those around them. The objective of these lesson plans is to facilitate healthy and constructive Digital Learning (DL) space for teens to cope through creative expression, as well as to continue to build Language Arts and Social-Emotional Learning skills.

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| 1+ hour | Quaranteen: Advocating with(in) Society/Community | SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which advocates for and cause of their choosing. | With Covid-19: Racism Xenophobia Stigma Spread by James Rhee  
Vox Investigates Kicks Off the Youth Activism Revolution Video by VOX ATL  
How Much Discrimination is in Your School by Atlanta Teen Voices | SW make a creative work (visual or written) that advocates for a group or cause. | ELA  
ELAGSE9-10L4  
ELAGSE9-10W1  
ELAGSE11-12W1  
ELAGSE11-12R18  
ELAGSE11-12W9 | QE4.1,4.3: Relationships  
QE9.3: Family Community Partnerships |
| 1+ hour | Quaranteen: The Beloved Community Part I | SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) with input from peers. | How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright  
Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman  
#YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices | SW identify a group or cause they would to support during quarantine and brainstorm ideas for showing that support then create a product showcasing. | ELA  
ELAGSEL9-10R1-1:C  
ELAGSEL9-10R11  
ELAGSEL9-10R17  
ELAGSEL9-10SL4  
ELAGSEL11-12RL1 | QE2: Linkages with School Day  
QE 3.8-3.9: Environment & Climate  
QE4,3,4,5: Relationships  
QE9.3: Family & Community Partnerships |
| 1+ hour | Quaranteen: The Beloved Community Part II | SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) with input from peers. | How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright  
Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman  
#YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices | SW identify a group or cause they would to support during quarantine and brainstorm ideas for showing that support then create a product showcasing. | ELA  
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QE 3.8-3.9: Environment & Climate  
QE4,3,4,5: Relationships  
QE9.3: Family & Community Partnerships |

All content links in these lessons are original reported or artistic pieces created with guidance of the VOX ATL adult staff and professional editorial process. For more information about VOX ATL, please contact info@voxatl.org.
VOX ATL’s focus is to uplift youth voice and choice. Supporting educators and the teens you teach is more important than ever, especially while we are all digital learning (DL) and practicing social distancing. You know your students and their needs, so please adapt these lessons to work for you.

Whether you’re using Edmodo, Google Classroom, Schoology, Microsoft Classroom or another digital platform, you can use break these lessons into smaller assignments to fit your needs.

Here are some suggested ways to adapt these lessons for self-directed digital learning:

- **Energizers & Go-Arounds** make effective warm-ups and provide a fun, engaging check-ins with you and peers. This is great for continuing to connect meaningfully with students during home learning, or to build rapport with new groups in summer camps and learning programs.

- **Media & Mentor Texts** provide opportunity for choice. From the provided list of their peers’ original, professionally edited stories, students may choose one thing to read, watch, or listen to. Each lesson offers ways to use the text, and you can always invite a response in writing, drawing or multimedia (video or audio).

- Pairs or groups of students can tackle **Explore and Make** as a group project. Providing an outlet for connection with peers is valuable for our students’ mental and social health, especially during quarantine.

- Students can **Share** their projects/creations with the class as a presentation or send you their work individually. And of course …

- To promote teen voice and teens as agents of change, students might post their work on a social media platform or be highlighted by the school in other ways. If any teens would like to have their work published with VOX ATL, have them submit it [here](#).

Please share our content so others may benefit from this resource while we’re learning and growing digitally. If you have questions, suggestions or want to share you creations, feel free to [contact us](#). We love to see ATL teens engaged!