

VOX ATL



LESSON GUIDE

Dear Educators,

[VOX ATL](#) recognizes and appreciates the value of Atlanta's youth as agents of change and activists. To support our teens throughout the metro-Atlanta region, especially in a time of quarantine, we have paired up with students in the [MACIE](#)* program at Georgia State University to publish an interdisciplinary resource guide merging both mental health and social action that can be implemented into digital classroom instruction. Our goal is to create an technologically accessible series of empowering, relevant, and standard-based lesson plans for educators and students to use while we practice Digital Learning (DL).

This guide contains lessons focusing on the process and practice of important literacy, critical thinking and social skills. Each lesson is designed to facilitate important conversations about what is going on in teens' lives while supporting their mental and creative health. For ideas on use, visit [this page](#).

Please share our content so that others may benefit and learn while we're learning and growing digitally. If you would like to submit and share your work with Vox, please visit [this link](#).

Sincerely,
The VOX ATL Team

*The MACIE program is a Master of Arts in Creative and Innovative Education at Georgia State University, which brings in educators of all kinds, including media specialists, teachers, and performers. MACIE students Ashley Peyton and A. Posey collaborated with VOX staff members Rachel Wallack and Allison Hood to generate this lesson guide.



SUMMARY

OF LESSONS IN THE **QUARANTEEN** SERIES

In the **Quaranteen** series of lesson plans/guides, teen creatives are given a space to explore, examine and respond to the COVID-19 pandemic and the changes in their lives and the lives of those around them. The objective of this series is to facilitate a healthy and constructive Digital Learning (DL) space for teens to express and cope with the changes in their lives resulting from COVID-19

TIME	LESSON	FOCUS SKILL	MEDIA & MENTOR TEXTS	ACTIVITY	GA STATE STANDARDS	GA AS4D STANDARDS
1+ hour	Quaranteen: Understanding & Coping	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visual or written) with input from peers.	5 Ways To Combat Hopelessness In Quarantine by Aaliyah Bates Quaranteen Routine Intro Episode Video by Adam Dickerson The Quarantine Episode by Girl Talk	SW collaborate to create visual or written opinion piece on a topic relating to COVID-19.	ELA ELAGSE9-10SL2 ELAGSE11-12RI7 ELAGSE11-12SL2 I	QE4.3: Relationships QE4.5: Relationships QE9.3: Family & Community Partnerships
1+ hour	Quaranteen: Self Care	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a reflective writing piece (written & oral presentation) sharing their thoughts and advice input from peers.	Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman The Quarantine Episode by Girl Talk How To Keep Your Cool During Quarantine by Halimah Budeir	SW write a summary and connection piece sharing advice for staying emotionally, physically, and mentally grounded while in quarantine.	ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL4 ELAGSEL11-12RL1	QE1: Programming & Youth Development QE2: Linkages with School Day QE4: Relationships QE5: Health & Well-being
1+ hour	Quaranteen: Advice for Adjusting	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which gives advice and/or reassurance on what people can do while in quarantine.	Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman Bria is Board by Tibria Jackson Brown The Quarantine Episode by Girl Talk	SW create an original visual or written opinion piece giving advice to community with a how to article format.	ELA ELAGSE9-10SL4 ELAGSE9-10SL2 ELAGSE11-12SL4 ELAGSE11-12L6 ELAGSE11-12RI7 ELAGSE11-12SL2 I	QE1.1,1.9: Programming & Youth Development QE4.3: Relationships QE9.3: Family Community Partnerships
1+ hour	Quaranteen: The New Normal	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression using Powerpoint, Tik Tok or other video formatting.	Bria is Board by Tibria Jackson Brown Quaranteen Routine Intro Episode Video by Adam Dickerson Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman	SW make a powerpoint, video, or Tik Tok on healthy routines in quarantine.	ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL5: ELAGSEL9-10SL4 ELAGSEL11-12RL1:	QE2: Linkages with School Day QE4: Relationships QE5: Health & Well-being

SUMMARY

OF LESSONS IN THE QUARANTEEN SERIES

In VOX ATL's **Quaranteen** series, teen creatives have a space to explore, examine and respond to the COVID-19 pandemic, and the changes in their lives and the lives of those around them. The objective of this of these lesson plans is to facilitate healthy and constructive Digital Learning (DL) space for teens to cope through creative expression, as well as to continue to build Language Arts and Social-Emotional Learning skills.

TIME	LESSON	FOCUS SKILL	MEDIA & MENTOR TEXTS	ACTIVITY	GA STATE STANDARDS	GA AS4D STANDARDS
1+ hour	Quaranteen: Advocating with(in) Society/Community	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) which advocates and for a cause of their choosing.	With Covid-19: Racism Xenophobia Stigma Spread by James Rhee Vox Investigates Kicks Off the Youth Activism Revolution Video by VOX ATL How Much Discrimination is in Your School by Atlanta Teen Voices	SW make a creative work (visual or written) that advocates for a group or cause.	ELA ELAGSE9-10L4 ELAGSE9-10W1 ELAGSE11-12W1 ELAGSE11-12RI8 ELAGSE11-12W9	QE4.1,4.3: Relationships QE9.3: Family Community Partnerships
1+ hour	Quaranteen: The Beloved Community Part I	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) with input from peers.	How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman #YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices	SW identify a group or cause they would to support during quarantine and brainstorm ideas for showing that support then create a product showcasing.	ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL4 ELAGSEL11-12RL1	QE2: Linkages with School Day QE 3.8-3.9: Environment & Climate QE4.3,4.5: Relationships QE9.3: Family & Community Partnerships
1+ hour	Quaranteen: The Beloved Community Part II	SW analyze and interpret media & mentor texts and use their creative and critical thinking skills to produce a work of expression (visually, quantitatively, orally) with input from peers.	How COVID-19 is Exposing the Flaws In Our Educational System by Terell Wright Five Ways to Make Your Quarantine Experience a Positive One by Sydney Coleman #YAR: Westlake High School Teen Has A Plan To Combat Homelessness by Atlanta Teen Voices	SW identify a group or cause they would to support during quarantine and brainstorm ideas for showing that support then create a product showcasing.	ELA ELAGSEL9-10RL1:C ELAGSEL9-10RI1 ELAGSEL9-10RI7 ELAGSEL9-10SL4 ELAGSEL11-12RL1	QE2: Linkages with School Day QE 3.8-3.9: Environment & Climate QE4.3,4.5: Relationships QE9.3: Family & Community Partnerships

All content links in these lessons are original reported or artistic pieces created with guidance of the VOX ATL adult staff and professional editorial process. For more information about VOX ATL, please contact info@voxatl.org.



IDEAS FOR USE

VOX ATL's focus is to uplift youth voice and choice. Supporting educators and the teens you teach is more important than ever, especially while we are all digital learning (DL) and practicing social distancing. You know your students and their needs, so please adapt these lessons to work for you.

Whether you're using Edmodo, Google Classroom, Schoology, Microsoft Classroom or another digital platform, you can use break these lessons into smaller assignments to fit your needs.

Here are some suggested ways to adapt these lessons for self-directed digital learning:

- **Energizers & Go-Arounds** make effective warm-ups and provide a fun, engaging check-ins with you and peers. This is great for continuing to connect meaningfully with students during home learning, or to build rapport with new groups in summer camps and learning programs.
- **Media & Mentor Texts** provide opportunity for choice. From the provided list of their peers' original, professionally edited stories, students may choose one thing to read, watch, or listen to. Each lesson offers ways to use the text, and you can always invite a response in writing, drawing or multimedia (video or audio).
- Pairs or groups of students can tackle **Explore and Make** as a group project. Providing an outlet for connection with peers is valuable for our students' mental and social health, especially during quarantine.
- Students can **Share** their projects/creations with the class as a presentation or send you their work individually. And of course ...
- To promote teen voice and teens as agents of change, students might post their work on a social media platform or be highlighted by the school in other ways. If any teens would like to have their work published with VOX ATL, have them submit it [here](#).

Please share our content so others may benefit from this resource while we're learning and growing digitally. If you have questions, suggestions or want to share you creations, feel free to [contact us](#). We love to see ATL teens engaged!